

Columbia High

1701 Westchester Drive
Columbia, South Carolina 29210

Grades 9-12 High School

Enrollment 810 Students

Principal Dr. Sean Alford 803-731-8950

Superintendent Dr. Allen J. Coles 803-231-7500

Board Chair Lane Quinn 803-231-7556

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	6	6

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Good	Excellent	No
2005	Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	59.2	56.5	59.4	71.4	63.9	68.3
Passed 1 subtest	19.4	24.1	20.3	14.7	17.5	14.9
Passed no subtests	21.5	19.4	20.3	13.9	18.5	16.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	82.5%	88.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	4.7	10.7
Seniors who met the SAT/ACT requirement	4.7	11.1
Seniors who met the grade point average	36.4	44.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	177	189
Number of Diplomas	105	131
Rate	59.3%	71.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.1	72.9
English 1	57.1	59.1
Biology 1/Applied Biology 2	22.6	51.1
Physical Science	19.3	36.5
All Subjects	41.9	53.8

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	154	82.5	129	4.7	105	59.3	No
Gender							
Male	68	80.9	53	5.7	86	43.0	N/A
Female	78	91.0	76	3.9	90	75.6	N/A
Racial/Ethnic Group							
White	12	91.7	8	25.0	11	54.5	N/A
African American	129	86.0	116	2.6	157	59.9	N/A
Asian/Pacific Islander	1	100.0	1	0.0	1	100.0	N/A
Hispanic	4	75.0	3	0.0	5	60.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	139	88.5	113	5.3	159	64.8	N/A
Disabilities other than speech	15	26.7	16	0.0	18	11.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	154	82.5	129	4.7	177	59.3	N/A
English Proficiency							
Limited English Proficient	3	100.0	3	0.0	3	100.0	N/A
Non-Limited English Proficient	151	82.1	126	4.8	174	58.6	N/A
Socio-Economic Status							
Subsidized meals	67	76.1	79	51.9	79	51.9	N/A
Full-pay meals	87	87.4	79	5.1	98	65.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	190	95.8	16.7	38.5	26.3	18.6	56.4	Yes	Yes
Gender									
Male	90	94.4	26.4	43.1	23.6	6.9	43.1	N/A	N/A
Female	100	97.0	8.3	34.5	28.6	28.6	67.9	N/A	N/A
Racial/Ethnic Group									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	180	95.6	17.4	39.6	25.5	17.4	55.0	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	163	96.9	8.9	43.0	28.9	19.3	61.5	N/A	N/A
Disabled	27	88.9	66.7	9.5	9.5	14.3	23.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	190	95.8	16.7	38.5	26.3	18.6	56.4	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	95.7	16.8	38.1	26.5	18.7	56.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	115	96.5	17.0	44.7	22.3	16.0	54.3	Yes	Yes
Full-pay meals	75	94.7	16.1	29.0	32.3	22.6	59.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	190	95.3	30.3	32.3	29.7	7.7	52.3	Yes	Yes
Gender									
Male	90	93.3	39.4	36.6	15.5	8.5	42.3	N/A	N/A
Female	100	97.0	22.6	28.6	41.7	7.1	60.7	N/A	N/A
Racial/Ethnic Group									
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	180	95.0	31.8	32.4	29.1	6.8	50.0	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	163	96.9	23.0	37.0	32.6	7.4	57.0	N/A	N/A
Disabled	27	85.2	80.0	N/A	10.0	10.0	20.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	190	95.3	30.3	32.3	29.7	7.7	52.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	95.7	30.5	31.8	29.9	7.8	51.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	115	94.8	33.3	31.2	29.0	6.5	50.5	Yes	Yes
Full-pay meals	75	96.0	25.8	33.9	30.6	9.7	54.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 810)				
Retention rate	9.6%	Down from 13.8%	8.7%	7.0%
Attendance rate	95.9%	No change	95.3%	95.5%
Eligible for gifted and talented	6.1%	Up from 4.7%	8.8%	7.9%
With disabilities other than speech	14.7%	Down from 15.7%	14.7%	12.3%
Older than usual for grade	13.6%	Up from 13.3%	12.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	No change	1.7%	1.2%
Enrolled in AP/IB programs	22.7%	Up from 18.7%	11.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	4.7%		8.0%	10.2%
Annual dropout rate	8.1%	Up from 5.2%	3.2%	2.8%
Career/technology students in co-curricular organizations	5.0%	No change	4.7%	3.5%
Enrollment in career/technology center courses	488	Up from 485	370	448
Students participating in worked-based experiences	10.2%	Down from 100.0%	15.8%	24.2%
Career/technology students mastering core competencies	49.6%	Down from 56.7%	74.8%	80.0%
Career/technology completers placed	100.0%	No change	96.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 62)

Teachers with advanced degrees	51.6%	Up from 50.0%	53.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	24.4%	N/A	14.0%	9.6%
Teachers with emergency or provisional certificates	23.2%	Down from 25.0%	10.2%	9.9%
Teachers returning from previous year	83.7%	Down from 83.8%	83.7%	86.3%
Teacher attendance rate	93.2%	Down from 94.6%	95.4%	95.3%
Average teacher salary	\$42,035	Down 2.5%	\$42,524	\$42,943
Prof. development days/teacher	7.7 days	Up from 7.3 days	10.1 days	11.2 days

School

Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	26.8 to 1	Down from 28.5 to 1	24.9 to 1	25.7 to 1
Prime instructional time	87.4%	Down from 89.0%	89.1%	89.3%
Dollars spent per pupil*	\$7,993	Up 7.5%	\$7,283	\$6,792
Percent of expenditures for teacher salaries*	58.0%	Down from 58.5%	56.2%	55.3%
Percent of expenditures for instruction*	64.5%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	81.6%	Down from 82.9%	93.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Columbia High School accomplished several goals during the 2005-2006 school year. In the spring of 2006, Columbia High School renewed its five-year Southern Association of Colleges and Schools Accreditation (SACS). Additionally, CHS received a High Schools That Work technical assistance visit in the fall of 2005 that validated the school's curriculum and instructional programs.

There were many notable moments during the 2005-2006 school year. CHS Student Government hosted a district rally during the fall of 2005. The School Improvement Council sponsored Donuts for Dad and Muffins for Moms activities during American Education Week. One student was named as the National Achievement Finalist. Four students were Palmetto Fellow recipients. Thirty-five students were Life Scholarship recipients. Fifteen students received the High Schools That Works Awards of Educational Board (SREB).

The Columbia High School administration, faculty, and staff are dedicated to ensuring that our students receive a quality education. We will continue to embody a strong commitment to the overall development of students, allowing them to experience success in and out of the classroom while providing them with opportunities to develop character and responsibility.

Mrs. Francina Shack, Principal

Mr. Melvin Duncan, School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	55	124	22
Percent satisfied with learning environment	40.0%	41.1%	68.2%
Percent satisfied with social and physical environment	50.9%	50.8%	52.4%
Percent satisfied with school-home relations	27.3%	60.7%	68.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.